

Blue Mountain USD (Blue Mountain S.D.)

Made AYP in all required areas.

READING

Met AYP for all requirements in Reading.

MATH

Met AYP for all requirements in Mathematics.

Academic Indicator

Met the Academic Indicator.

Participation

Met all Participation requirements.

Group	AYP Decisions				Academic Indicator			Participation	
	Reading Index (1)	Math Index (2)	Academic Indicator (3)	Participation (4)	Number (5)	Graduation Rate (6)	Still Enrolled (7)	Total Students (8)	Percent Tested (9)
All Students	YES	YES	YES	YES	32	81%	3%	192	99%
Not Free/Reduced Lunch (For Reporting Only)					16	100%	0%	80	100%
Free/Reduced Lunch	YES	YES		YES	16	62%	6%	112	99%
Without Disability (For Reporting Only)					++	++	++	154	100%
With Disability	N<40	N<40		N<40	++	++	++	38	97%
African American	N<40	N<40		N<40	++	++	++	++	++
American Indian/Alaskan Native	N<40	N<40		N<40	++	++	++	++	++
Asian	N<40	N<40		N<40	0			0	
Hispanic or Latino	N<40	N<40		N<40	0			++	++
Native Hawaiian/Pacific Islander	N<40	N<40		N<40	0			0	
White	YES	YES		YES	++	++	++	++	++
Not English Language Learner (For Reporting Only)					32	81%	3%	++	++
English Language Learner	N<40	N<40		N<40	0			++	++

1-AYP decision for Reading. No decision is made for subgroups with less than 40 students in the one-year index.

2-AYP decision for Mathematics. No decision is made for subgroups with less than 40 students in the one-year index.

3-Accountability decision for the Academic Indicator. LEA's Graduation Rate must be 72% or higher for All Students. No decisions are made for subgroups.

4-Accountability decision for Participation. LEAs must have a participation rate of 95% for any group in which there are 40 or more students in the testing cohort.

5-Number of students in the Academic Indicator.

6-Academic Indicator for All Students is Graduation Rate.

7-The percentage of students from the graduation cohort who were still enrolled in the LEA at the end of the four year period.

8-Total number of students in Participation Rate calculation. This is the total number of students enrolled at the LEA during the testing window.

9-Percentage of students tested.

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Reading Achievement Index					
Group	AMO (10)	Number (11)	Index (12)	LCB (13)	Met AYP (14)
All Students	435	181	437	416	YES
Not Free/Reduced Lunch (For Reporting Only)		78	449	406	
Free/Reduced Lunch	435	103	428	410	YES
Without Disability (For Reporting Only)		149	458	414	
With Disability	435	32	340	390	N<40
African American	435	++	++	++	N<40
American Indian/Alaskan Native	435	++	++	++	N<40
Asian	435	0			N<40
Hispanic or Latino	435	++	++	++	N<40
Native Hawaiian/Pacific Islander	435	0			N<40
White	435	++	++	++	YES
Not English Language Learner (For Reporting Only)		181	437	416	
English Language Learner	435	0			N<40
Math Achievement Index					
Group	AMO (10)	Number (11)	Index (12)	LCB (13)	Met AYP (14)
All Students	394	181	412	371	YES
Not Free/Reduced Lunch (For Reporting Only)		77	438	359	
Free/Reduced Lunch	394	104	393	364	YES
Without Disability (For Reporting Only)		149	432	369	
With Disability	394	32	320	341	N<40
African American	394	++	++	++	N<40
American Indian/Alaskan Native	394	++	++	++	N<40
Asian	394	0			N<40
Hispanic or Latino	394	++	++	++	N<40
Native Hawaiian/Pacific Islander	394	0			N<40
White	394	++	++	++	YES
Not English Language Learner (For Reporting Only)		181	412	371	
English Language Learner	394	0			N<40
10-Annual Measureable Objective (AMO): the target that LEAs are expected to meet in order to make the progress necessary to achieve the goal of an index of 500 by the year 2014. 11-Number of students included in index. 12-Reading index includes NECAP reading results and math includes NECAP math results. 13-Lower Confidence Boundary of the AMO confidence interval; if a LEA's index is on the LCB or higher, the LEA meets AYP on its index. 14-No AYP decisions are made for subgroups with N<40.					